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**Sardar Kaurey Khan Public Higher Secondary School**

**Muzaffargarh**



**Syllabus & Notes June 2020 (1st Term)**

**Class Two**

**[www.skksmgarh.edu.pk](http://www.skksmgarh.edu.pk)**

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Month	Weeks	Dates	Working Dates	Activity	Topic/ Content
<b>June-2020</b>	1	1-6	6		Unit-1, Topic -1 About my self(Reading + Q/A)
	2	8-13	6		Unit-1, Topic-1, Families (Reading + Q/A)
	3	15-20	6		Topic-1 Families, Reading + work Page + Q/A
	4	22-27	6		Topic-2 Mr. Raza Ali day (Reading + Work page)

**UNIT -1      TOPIC: ABOUT MY SELF      ABOUT MY SELF AND FAMILY**

**Q.No.1      Write the few lines about myself.**

**Ans:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Q.No.2      Who is the tallest person in the class?**

**Ans:**      Ali is the tallest person in the class.

**Q.No.3      Does anyone in the class have a birthday in the same month as you?**

**Ans:**      Yes.

**Q.No.3      Who is the tallest man in the history?**

**Ans:**      The tallest man in the history is **Robert Wadlow**. He was 2.72m tall.

**TOPIC-2****FAMILY**

**Q.No.1 Who is the youngest person in the Ali family?**

**Ans:** Yasir is the youngest in Ali's family.

**Q.No.2 How many cousins does Mahmood have?**

**Ans:** Mahmood has two cousins. Anum and Yasir.

**Q.No.3 How many aunts and uncles does Anum have?**

**Ans:** Anum has one aunt and uncle.

**Q.No.4 What are their names?**

**Ans:** Their names are Tehmina and Imran.

➤ **Answer these questions about your family.**

**Q.No.1 What is your family name?**

**Ans:** My family name is \_\_\_\_\_.

**Q.No.2 What is your mother's name?**

**Ans:** My mother name is \_\_\_\_\_.

**Q.No.3 What is your father's name?**

**Ans:** My father name is \_\_\_\_\_.

**Q.No.4 What is your mother's daughter called?**

**Ans:** Sister.

**Q.No.5 How is she related to you?**

**Ans:** Sister.

**Q.No.6 How many people live in your house?**

**Ans:** \_\_\_\_\_ people.

**Activity**

- **Draw a family tree of your family.**





- **Draw a picture of yourself playing favorite game.**

Month	Weeks	Dates	Working Dates	Activity	Topic/ Content	Lab days
<b>June-2020</b>	1	1-6	5		Unit 1 reading , explanation Q.1,2; parts of computer; What is computer?	2
	2	8-13	5		Function of Monitor; Explanation about CPU Q.3,4	2
	3	15-20	5		Explanation about Mouse, keyboard, Q.5	2
	4	22-27	5		Exercise + All pictorial Ex.	2

**Chapter No.1**

**Topic: Parts of Computer**

**2<sup>nd</sup> Computer**

❖ **Answer these questions**

**Q.No.1                      How many parts a computer has?**

**Ans:**                      A computer has four main parts:

- 1- Monitor
- 2- Keyboard
- 3- CPU
- 4- Mouse

**Q.No.2                      What is a monitor?**

**Ans:**                      A monitor shows the information which is given to the computer.

**Q.No.3                      What is the function of the monitor?**

**Ans:**                      The monitor shows the result of processing of processing of a computer.

**Q.No.4                      What CPU stands for?**

**Ans:**                      CPU stands for central Processing Unit.

**Q.No.5                      What is a keyboard?**

**Ans:**                      A keyboard is the part of the computer used for typing. A keyboard has many buttons called keys.

• **Fill in the blanks**

1- We know that a computer work with the help of different

- a) **Parts**                      b) Brain

2- It shows the result of the processing of a computer

- a) Key board                      **b)monitor**

3- \_\_\_\_\_ stands for central processing unit.

- a) **CPU**                      b)ATM

4- The small buttons on keyboard are known as:

- a) **Keys**                      b) buttons

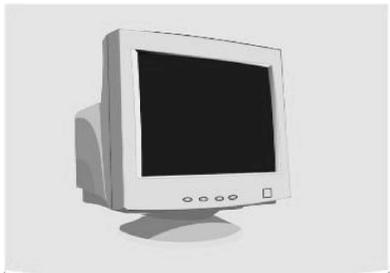
5- We should use a mouse by keeping it on a \_\_\_\_\_

- a)**Mouse pad**                      b)Table

❖ **Match the column**

S.N	Column A	Column B	Column C (Ans)
1	A monitor shows the instruction and information	Central processing unit	Which we give to the computer
2	Like a key board , a mouse is also	It on a mouse pad	Used to give instruction to the computer
3	We should use a mouse by keeping	Which we give to the computer	It on a mouse pad
4	CPU stands for	Used to give instruction to the computer	Central processing unit

❖ Look at the picture. Fill in the missing letters and complete the name of Computer's part.



Mon.it.or



C.P.U



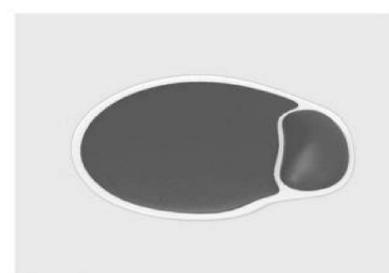
LC.D.



Mou.se



Keybo.ar.d



Mousepad

❖ Color the parts of the computer as instructed:

- |          |        |
|----------|--------|
| CPU      | Green  |
| Keyboard | Yellow |
| Monitor  | Blue   |
| Mouse    | Red    |

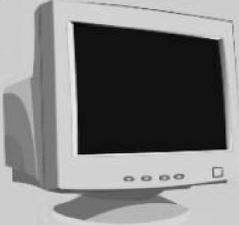


❖ Look at the picture and encircle the correct definition.

It is the brain of the computer.  
It has 104 keys.



It shows the result of the processing of the computer.  
It is kept on a mouse pad.



It looks like a typewriter.  
It has many functions keys.



A mouse is kept on a pad.  
It has three buttons.

❖ Draw a circle around the computer parts.



# **Sardar Kaurey Khan Public H/S School Muzaffargarh.**

## **English class 2 for the month of June**

**English A + B:** Unit 1,2 (from New Oxford Modern English 3<sup>rd</sup> edition)

Reading, Dictation, Words/Meaning,

Exercise A, B

Reading comprehension of the given passages, vocabulary tasks from books

### **Composition.**

**Paragraphs:** 1. The Policeman. 2. My pet

**Grammar Tree.** Pages 2,7,10,12,16,18

**Unit #1. Faiza's Biscuits** 🧑🍳**Dictation**

1. Hungry 2. Biscuit 3. Basket 4. Empty 5. Party

**Words/Meaning**

1. **Restaurant** An eating place 2. **Tiffin carrier** A meal box

**Exercise A****1. Answer the following questions.**

**A. What did Faiza see one day?**

Ans. She saw some people are coming out of a car.

**B. Who went into the restaurant? Why?**

Ans. The little girl with her family went into the restaurant to enjoy a birthday party.

**C. What did people eat at the party?**

Ans. Ice cream, cake and biscuits.

**D. Who gave Faiza some cake and biscuits?**

Ans. The little girl gave Faiza some cake and biscuits.

**E. What did Faiza do the next morning?**

Ans. She sold the biscuits outside a school.

**B. 1. What are the words? They all begin with bo--.**

A. This is made of glass and holds liquid. **Bottle** B. There are some inside your body. **Bones**

C. Not a girl, not a man, or a woman. **Boy** D. Strong and full of courage. **Bold**

**2. Use these words in sentences of your own.**

**A. Give up.** Don't give up your class. **B. Hold on.** Hold on the books tightly.

**C. Pull out.** Pull out the door. **D. Laugh at.** Don't laugh at others.

**E. Take away.** Don't take away her book.

**Unit # The Rainbow** 🌈**Dictation**

1. Across 2. Prettier 3. Bridges 4. Clouds 5. Build

**Words/Meaning**

1. **Bow** like an arch 2. **Heaven** The sky 3. **Sail** Travel on water

4. **Overtops.** Rises over the top of

**Exercise A****2. What are they? Find these words in the poem**

A. Better looking: **Prettier.** B. The planet on which we live: **Earth** 🌍

C. It is built to cross over a river: **bridge** D. We can sail in these: **Boat** 🚤/**Ship**

E. White and fluffy, it floats in the sky: **Cloud** ☁️

**Unit # 2 The trap****Dictation**

1. Strong 2. Servant 3. Caught 4. Bullock 5. Perhaps

**Words/Meaning**

1. **Honest** not false 2. **Immediately** At once 3. **Matter** problem  
4. **Replied** Answered 5. **Rubbish.** Useless things.

**Exercise A****1. Answer the following questions.**

**A. Why was the road unhappy?**

Ans. People hurt the road by walking and riding on it.

**B. How did people hurt the tree 🌳?**

Ans. They cut its branches and fruits.

**C. Who let the tiger out of the trap?**

Ans. The boy let the tiger out of the trap.

**D. Who put the tiger back in the trap?**

Ans. The jackal let the tiger back in the trap.

**E. Do you think that the bullock was very strong?**

Ans. Yes, it was very strong because it worked hard all day.

**2. Say if these sentences are true or false.**

- A. The bullock was pulling a cart.   B. The trap was very strong.    
C. The tree helped the boy.   D. The boy was not very honest.    
E. The jackal was very clever.

**B. Use these words in sentences of your own.**

**A. Friend** Ali is my friend. **B. Immediately.** Do this work immediately.

**C. Rubbish** Don't throw rubbish. **D. Awful.** This is an awful trap.

**E. Lucky** Aliya is a lucky girl.

**2. Choose the correct word and fill in the blanks.**

1. The Jackal **decided** to help him. 2. They will not **agree** to save me.  
3. This is an **awful** trap. 4. I can't get **through** the bars.

**4. Match the following.**

- |   |             |
|---|-------------|
| <b>A.</b>                                 | <b>B.</b>   |
| 1. A thing made of wood with four wheels. | 3. A shirt  |
| 2. A thing made of metal and wood.        | 5. A book   |
| 3. A thing made of cotton.                | 1. Cart     |
| 4. A thing made of glass.                 | 2. A knife  |
| 5. A thing made of paper.                 | 4. A mirror |

**Definitions:**

**Noun:** Naming words are called noun. For example pen, book, Ali etc.

**Verb:** Doing words are called verb. For example play, eat, sleep etc.

**Adjective:** Describing words are called adjective. For example small, bad, good etc.

### Paragraph

#### The Policeman:

The policeman is tall and sturdy man. He looks very smart in his neat uniform. He is armed with a rifle in time of danger. But usually he carries a baton. He uses whistle when on traffic duty.

The policeman has a hard job to do. He is often strict and serious. People are afraid of him. He has many duties to perform. He has to maintain law and order in his area. He control traffic in cities. At night he looks after shops and houses.

#### My Pet:

I have a parrot. It has a red beak and green feathers. It has a long tail. I keep it in a small cage. It eats fruits and vegetables. I also give it some bread to eat. It is a talking parrot. It is very clever. It can repeat what it hears. I received it as a gift from my uncle. He had brought it from Gilgit.

### Grammar Tree 🌲

#### Unit 2 Noun. Page 2

**Underline the nouns in the following sentences.**

1. Rose is a beautiful flower.
2. The boy made a sandwich and put it on the plate.
3. The sun shines brightly.
4. We can see the moon and stars at night.
5. She ate a pizza and drank a glass of milk.
6. The monkey is hanging from the branch by its tail.
7. Children like to watch cartoons on television.
8. I likes to read the stories about witches and wizards.
9. The doctor gave him some medicine.
10. He fell from a swing and broke his arm.

#### Unit 3 Common and Proper Noun Page 7

**E. Fill in the blanks with common and proper noun as reqbirthda**

1. I gave Anaya a toy train on his birthday.
2. Wednesday is the third day of the week.
3. Hamza is the name of my best friend.
4. The cat lapped up the milk from the saucer.
5. We are going to Murry during summer holidays.
6. Zain loves to read the books written by Abu Yahya.
7. I brush my teeth every day.
8. Wash your hands with soap before you sit down to eat.
9. Bees make honey.
10. There are animals like hen,goat,cow and horse on this farm.

#### Unit 4 Number. page 10

**C. Add -es to the following nouns to donate more than one.**

Bush.	<u>Bushes</u>	Fox.	<u>Foxes</u>	Box.	<u>Boxes</u>
Glass.	<u>Glasses</u>	Dish.	<u>Dishes</u>	Brush.	<u>Brushes</u>
Branch.	<u>Branches</u>	Watch.	<u>Watches</u>	Bunch.	<u>Bunches</u>

**Unit 5 Gender. page 12**

Write the female words of the following male words

Male	Female	Male	Female
father	mother	peacock	peahen
brother	sister	tiger	tigress
uncle	aunt	lion	lioness
son	daughter	bull	cow
boy	girl	drake	duck
nephew	niece	horse	mare
deer	doe	landlord	landlady

**Unit 6. Who or what am I? Page 16**

Match the words with the clues.

<u>Uncle</u>	<u>Aeroplane</u>	<u>Doctor</u>	<u>Cap</u>
<u>Peacock</u>	<u>Cucumber</u>	<u>Stove</u>	<u>Towel</u>
<u>Broom</u>	<u>Potato</u>	<u>Jacket</u>	<u>Mug</u>

- You make French fries and chips with me. Potato
- You fly in me when you travel. Aeroplane.
- You wear me when it is cold. Jacket.
- You drink milk or Cocoa from me. Mug.
- I am a bird with a beautiful tail. Peacock.
- You come to me when you are ill. Doctor.
- You cook food on me. Stove.
- I am related to you. Uncle.
- You can sweep a room with me. Broom.
- You wear me on head. Cap.
- You find me I salad. Cucumber.
- You uses me to dry yourself. Towel.

**Unit 7 Adjective page 18**

C. Fill in the blanks with nouns to match the given adjectives.

A friendly. <u>dog</u>	A white. <u>shirt</u>
A beautiful. <u>girl</u>	A large. <u>room</u>
A sweet. <u>mango</u>	A small. <u>child</u>
A pretty. <u>dress</u>	A sunny. <u>day</u>

Read the following passage and answer these questions



Tim saw a dragonfly on the tree. It was blue and green.

Who saw the dragonfly? \_\_\_\_\_

What color was it? \_\_\_\_\_

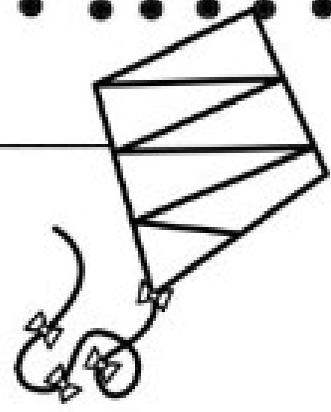
Where did Tim see the dragonfly? \_\_\_\_\_

Read the following passage and answer these questions.

Name \_\_\_\_\_

# My Kite

## Comprehension



Read the story. Answer the questions at the bottom.

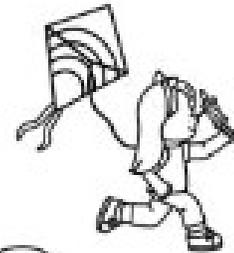
It is windy today.



Let's go fly my kite!



It flies in the sky.



My kite is so fun.



1. Is it windy today?

---



---



---

2. Where do kites fly?

---



---



---



Read the following passage and answer these questions.

## A Birthday Party

Lisa went to a birthday party on Saturday. There were many girls there. They played a lot of great games at the party. Then they had dessert. All of the girls got balloons as party favors. Lisa loved her red balloon.



### Questions:

Circle the correct answers:

1. Lisa went to a ( slumber / birthday ) party on Saturday.
2. There were many ( girls / boys ) there.
3. They played a lot of great ( movies / games ) at the party.
4. Then they had ( dessert / lunch ).
5. All of the girls got ( balls / balloons ) as party favors.

Read the following passage and answer these questions.

Name \_\_\_\_\_

## Apple Comprehension

Read the story and answer the questions.

I see a tree.  
It has apples on it.  
The apples are red.  
I like to eat apples.



1. What do you see?
2. What is on the tree?
3. What color are the apples?

keeping my KIDDO KINDER RUSH

**Sardar Kaurey Khan Public Higher Secondary  
School Muzaffargarh  
1<sup>st</sup> term Syllabus Session 2020-21**

**Subject: Islamiyat**

**Class: Two**

Month	Week	Dates	Working Days	Topics/Content
June 2020	1	1-6	5	ناظرہ قرآن: حروف مدہ (ا) (و) (ی) سبق: اللہ تعالیٰ پر ایمان ریڈنگ خالی جگہ، سوال نمبر 1، 2
	2	8-13	5	ناظرہ قرآن: حروف لین سبق: اللہ تعالیٰ پر ایمان، سوال نمبر 3، 4، 5، 6
	3	15-20	5	ناظرہ قرآن: مد کی اقسام سبق: ہمارے نبی ریڈنگ خالی جگہ، سوال نمبر 1، 2
	4	22-27	5	ناظرہ قرآن: شد (تشدید) سبق: ہمارے نبی، سوال نمبر 3، 4

## فرسٹ ٹرم نوٹس اسلامیات برائے جماعت دوم

### سبق نمبر 1:- اللہ تعالیٰ پر ایمان

سوال نمبر 1: تمام کائنات کس نے بنائی ہے؟

ج۔ تمام کائنات اللہ تعالیٰ نے بنائی ہے۔

سوال نمبر 2: اللہ تعالیٰ کو رب کیوں کہتے ہیں؟

ج۔ رب پالنے والے کو کہتے ہیں اور اللہ تعالیٰ ہمارا رب ہے۔

سوال نمبر 3: آخرت میں بادشاہی کس کی ہوگی؟

ج۔ آخرت میں بادشاہی اللہ تعالیٰ کی ہوگی۔

سوال نمبر 4: انسانوں اور فرشتوں کو کس نے پیدا کیا ہے؟

ج۔ انسانوں اور فرشتوں کو اللہ تعالیٰ نے پیدا کیا ہے۔

سوال نمبر 5: اللہ تعالیٰ نے ہمیں کون کون سی نعمتیں دی ہیں؟

ج۔ اللہ تعالیٰ نے ہمارے لیے بے شمار نعمتیں پیدا کی ہیں۔ ہمیں دیکھنے کے لیے آنکھیں، بولنے کے لیے زبان، سننے کے لیے کان،

کام کرنے کے لیے ہاتھ اور چلنے کے لیے پاؤں دیے ہیں۔

سوال نمبر 6: اللہ تعالیٰ کا شکر کیسے ادا کرنا چاہیے؟

ج۔ اللہ تعالیٰ کا شکر ادا کرنے کا سب سے اچھا طریقہ یہ ہے کہ ہم ان بڑے کاموں سے بچیں جن سے اللہ تعالیٰ نے منع کیا اور اچھے

کام کرنے کی کوشش کریں جن کا اللہ تعالیٰ نے کرنے کا حکم دیا ہے۔

سوال نمبر 7: خالی جگہ پُر کریں۔

1۔ اللہ تعالیٰ نے ساری کائنات بنائی ہے۔

2۔ اللہ تعالیٰ ہمیشہ سے ہے اور ہمیشہ رہے گا۔

3۔ ہم اللہ تعالیٰ سے چھپ کر کوئی کام نہیں کر سکتے۔

4۔ ہمیں چاہیے کہ تمام نعمتوں پر اللہ تعالیٰ کا شکر ادا کریں۔

5۔ اچھے کام کرنے کی کوشش کریں جن کا حکم ہمیں اللہ تعالیٰ نے دیا ہے۔

## سبق نمبر 2:- ہمارے نبی ﷺ

سوال نمبر 1: اللہ تعالیٰ نے دنیا میں پیغمبر کیوں بھیجے؟

ج۔ اللہ تعالیٰ نے انسانوں کو سیدھا راستہ دکھانے کے لیے دنیا میں ایک لاکھ چوبیس ہزار پیغمبر بھیجے۔

سوال نمبر 2: آپ ﷺ کیسی زندگی گزارتے تھے؟

ج۔ آپ ﷺ سادہ زندگی گزارتے تھے۔

سوال نمبر 3: ہم دنیا اور آخرت میں کس طرح کامیاب ہو سکتے ہیں؟

ج۔ ہم آپ ﷺ کی بتائی ہوئی تمام باتوں کو سچے دل سے مان کر ان پر عمل کر کے دنیا اور آخرت میں کامیاب ہو سکتے ہیں۔

سوال نمبر 4: حضرت محمد ﷺ نے لوگوں کو کیا بتایا؟

ج: 1- آپ ﷺ نے لوگوں کو بتایا کہ اللہ ایک ہے۔

2- اللہ تعالیٰ کے تمام رسول سچے ہیں۔

3- نماز ادا کرو۔

4- روزے رکھو۔

5- حج کرو اور زکوٰۃ ادا کرو۔

سوال نمبر 5: خالی جگہ پُر کریں۔

1- حضرت محمد ﷺ اللہ کے آخری پیغمبر ہیں۔

2- اللہ تعالیٰ نے آپ ﷺ پر قرآن مجید نازل فرمایا۔

3- حضرت محمد ﷺ دنیا کے تمام انسانوں میں سب سے اچھے انسان ہیں۔

4- رسول پاک ﷺ بہت سادہ زندگی گزارتے تھے۔

آپ ﷺ نے مسلمانوں کو قرآن مجید پر عمل کرنے کے لیے کہا۔

Month	Weeks	Dates	Working Dates	Activity	Topic/ Content
<b>June-2020</b>	1	1-6	6		Solve & Revision page no.2,3,4,5,6
	2	8-13	6		Solve & Revision page No.10,11,13,14,15,16
	3	15-20	6		Solve & Revision page No.17,18,19,20,21
	4	22-27	6		Solve & Revision page no.22,23,24

**Page No.2 Topic: Revision of greater smaller one:**

Ex:  $18 \leq 19$

$100 \geq 99$

Ex:

Before		After		Between	
	41	12		67	69

**Page No.3 Topics: Putting in order**

**Ascending**

82	17	49	6
	11	32	

6 , 11, 17, 32, 49, 82

**Descending**

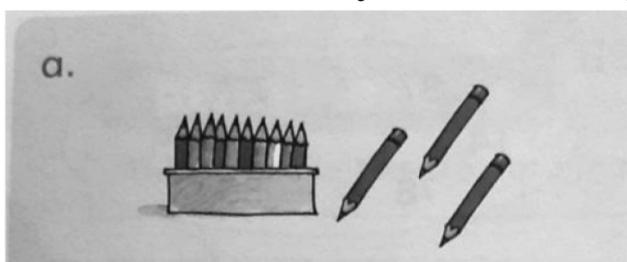
2	58	77	100
	99	49	

100 , 99 , 77, 58, 49, 2

**Page No.4 Topic: Place value**

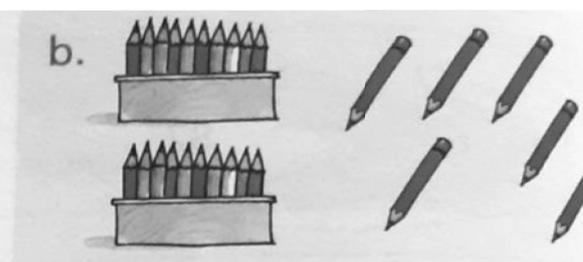
**How many tens how many ones**

a.



1 ten 3 ones = 13

b.



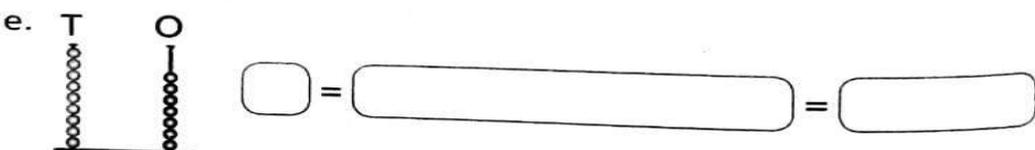
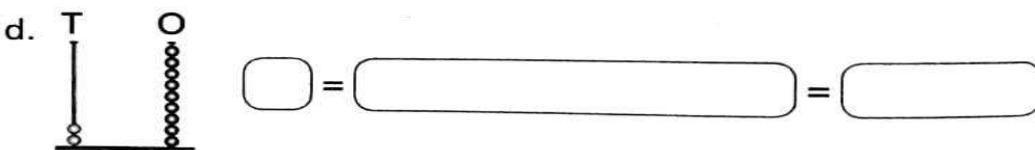
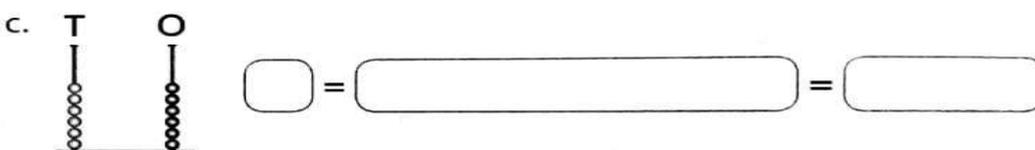
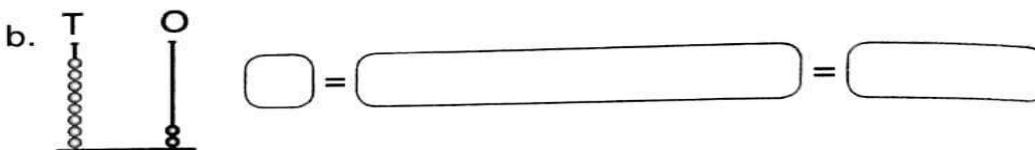
\_\_\_ tens \_\_\_ ones =

**Page No.5      Topic: Place value**

- **Write the number:**
- Example: 3 tens and 6 ones 36
- **Write in words**
- Example: 4 tens and 5 ones **Forty five**

**Page No.6      Topic: How many tens, How many ones****How many tens, how many ones?**

9. Look at the abacus, then fill in the empty boxes.



10. Write 63, 72, 55, 38, and 96 in:

a. ascending order      38, \_\_\_\_\_

b. descending order      96, \_\_\_\_\_

Page No.10

Topic: Write in hundreds, tens and ones

a.

113

1 hundred, 1 ten, 3 ones



b.

841



c.

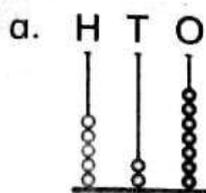
593



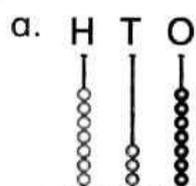
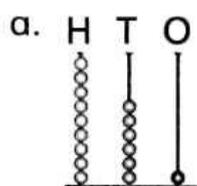
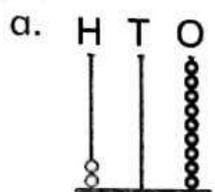
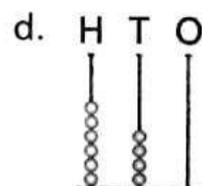
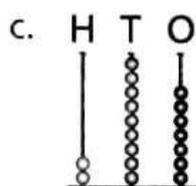
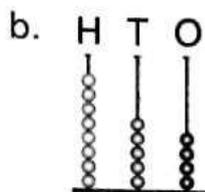
**Page No.11****Hundreds, tens, and ones**

4. What number does each abacus show?

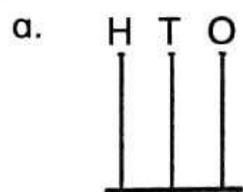
Write in the box.



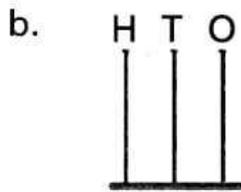
5 2 7



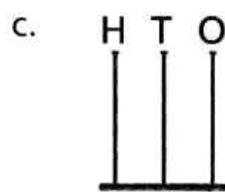
5. Draw beads on the abacus to show these numbers.



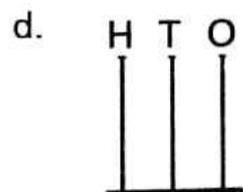
123



384



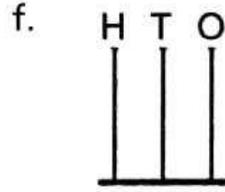
611



543



225



407

Page No.13

Topic: What is my name?

**What is my name?**

6. These big numbers have forgotten their names.  
Help them by writing their names in the box provided.

a.



three hundred and forty-two

f.



nine hundred and nine

Page No.14

Number and number names

## ❖ Write the number names

- a) **640** Six hundred and forty.  
b) **508** Five hundred and eight.

## ❖ Now write the number.

- a) **Nine hundred and twenty-four** 924  
b) **Three hundred and ninety-eight** 398

Page No.16

Topic: Ordering numbers up to 999

Before		After		Between		
341	342	129	130	553	554	555
99	100	109	110	232	233	234

Page No.17

Topic: numbers up to 999: &lt;, &gt;

## ❖ Write &gt; or &lt; in the boxes.

147  342      981  819

Page No.18

Topic: numbers up to 999: &lt;, &gt;

## ❖ Fill in the blanks with symbol &lt; or &gt;

652  631      792  773

Page No.19

Topic: numbers up to 999: &lt;, &gt;

## ❖ Fill in the blanks with symbol &lt; or &gt;

496  492      381  389

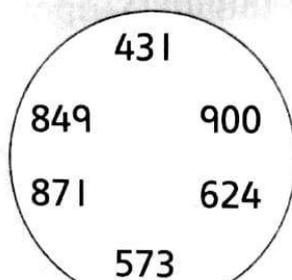
**Page No.20 Topic: Ascending and descending order**

❖ Put these numbers in ascending order smaller to greater

**Ascending and descending order**

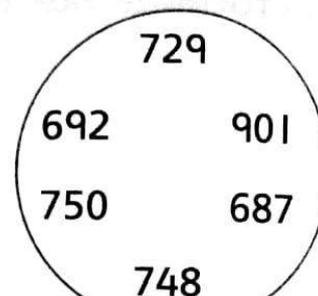
I. Help Tiger put these numbers in ascending order.

a.



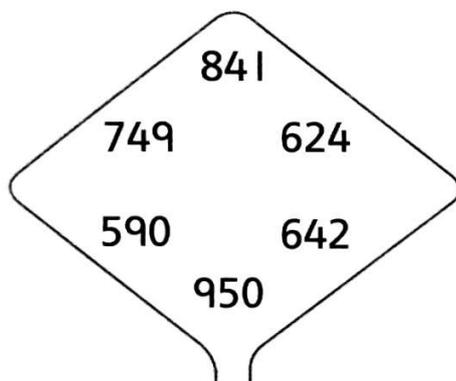
431, 573, 624, 849, 871, 900

b.

**Page No.21 Topic: Ascending and descending order**

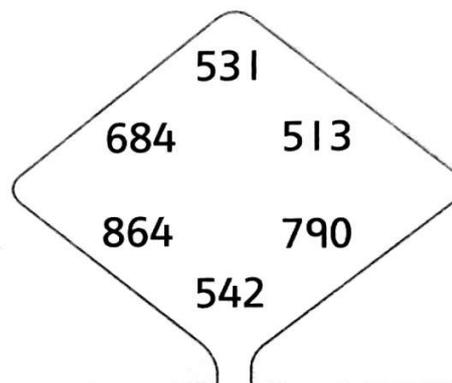
❖ Put these numbers in ascending order greater to smaller:

a.



950, 841, 749, 642, 624, 590

a.

**Page No.22,23,24 Topic: Review**

# Sardar Kurey Khan Public Higher Secondary School M. Garh

Teacher: **Kiran Ejaz**

Class: **2**

Subject: **Science**

Month	Weeks	Periods	Contents
June 2020	1	6	U # 1 Reading, Q/A+M.C.Qs
	2	6	U # 2 Reading, Q/A+M.C.Qs
	3	6	U # 3 Reading, Q/A+M.C.Qs
	4	6	U # 4 Reading, Q/A+M.C.Qs

## U # 01 The Human Body

**Q:1 What is the Skeleton?**

**Ans:** A Skeleton is a bony framework.

**Q2: Why we need muscles and joints?**

**Ans:** We need muscles and joints to walk, run, bend or lift the things.

**Q3: Name the five Senses?**

**Ans:** Sight, Hearing, Smell, Taste, Touch

**Q4: What would happen to the body if it did not have a skeleton?**

**Ans:** Our body cannot move without skeleton.

**Q5: Name the five sense organs?**

**Ans:** Eyes, Ears, Nose, Tongue, Skin

### M.C.Qs

- There are \_\_\_\_\_ bones in the human body.  
a. 206✓                      b. 260
- What do we call the place where two bones met\_\_\_\_\_.  
a. Muscle    b. Joint✓
- We use it to think\_\_\_\_\_.  
a. Stomach    b. Brain✓
- We have a pair of \_\_\_\_\_ to breath.  
a. Kidneys✓    b. Lungs
- \_\_\_\_\_ Pumps blood to all parts of the body.  
a. Heart✓    b. Stomach

### Activity No.5, Page No.06

Write in the blank column the name of the senses organs and senses you will need to experience the items and action in column I. Some may need more than one senses/ organ.

Action/ Item	Organ	Sense
Perfume		
Sunshine		
Soap		
Pickle		
Drumming		
Sunset		
Sandpaper		
Clouds		
Singing		
Fur		
Banana		

### Activity No.01, Page No.07

1. Feel the muscles in your arm. Bend your arm in different ways. Does the muscle get bigger when you bend your arm? Feel some of the other muscle in your body.
2. Feel different bone in your body. Can you feel where they began and where they end? Are they all the same size? Are they all the same thickness?
3. The body can do many things with practice. Try the following:
  - I. Balance on one leg for a minute without falling over.
  - II. Draw a pitcher using one hand and then to try a same pitcher with another hand.

## U # 02 Health and Safety

**Q1: What do our muscles need to work?**

Ans: our muscles need food and exercise to work.

**Q:2 Why Should we not tease the animals ?**

Ans: We Should not tease the animals because frightened animals can scratch, kick or bite us.

**Q3: How might loud sound harm us?**

Ans: loud sound can damage our hearing.

Month	Weeks	Dates	Working Dates	Activity	Topic/ Content
<b>June-2020</b>	1	1-6	6		Unit-1, Topic -1 About my self(Reading + Q/A)
	2	8-13	6		Unit-1, Topic-1, Families (Reading + Q/A)
	3	15-20	6		Topic-1 Families, Reading + work Page + Q/A
	4	22-27	6		Topic-2 Mr. Raza Ali day (Reading + Work page)

**UNIT -1      TOPIC: ABOUT MY SELF      ABOUT MY SELF AND FAMILY**

**Q.No.1      Write the few lines about myself.**

**Ans:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Q.No.2      Who is the tallest person in the class?**

**Ans:**      Ali is the tallest person in the class.

**Q.No.3      Does anyone in the class have a birthday in the same month as you?**

**Ans:**      Yes.

**Q.No.3      Who is the tallest man in the history?**

**Ans:**      The tallest man in the history is **Robert Wadlow**. He was 2.72m tall.

**TOPIC-2****FAMILY**

**Q.No.1** Who is the youngest person in the Ali family?

**Ans:** Yasir is the youngest in Ali's family.

**Q.No.2** How many cousins does Mahmood have?

**Ans:** Mahmood has two cousins. Anum and Yasir.

**Q.No.3** How many aunts and uncles does Anum have?

**Ans:** Anum has one aunt and uncle.

**Q.No.4** What are their names?

**Ans:** Their names are Tehmina and Imran.

➤ **Answer these questions about your family.**

**Q.No.1** What is your family name?

**Ans:** My family name is \_\_\_\_\_.

**Q.No.2** What is your mother's name?

**Ans:** My mother name is \_\_\_\_\_.

**Q.No.3** What is your father's name?

**Ans:** My father name is \_\_\_\_\_.

**Q.No.4** What is your mother's daughter called?

**Ans:** Sister.

**Q.No.5** How is she related to you?

**Ans:** Sister.

**Q.No.6** How many people live in your house?

**Ans:** \_\_\_\_\_ people.

**Activity**

- **Draw a family tree of your family.**



**UNIT-2 LEARNING GOOD HABBITS**

**TOPIC:1 YOUR SCHOOL**

**Q.No.1 What is the name of your school?**

**Ans:** My school name is Sardar kaurey Khan Public Higher secondary School Muzaffargarh.

**Q.No.2 How long have you been studying here?**

**Ans:** I have been studying here since play group.

**Q.No.3 when will you find studying here?**

**Ans:** I shall finish my studying here after 10<sup>th</sup> class.

**Q.No.4 In which subject do you learn about numbers?**

**Ans:** Mathematics is about numbers.

**Q.No.5 Write the name of languages you learn in school?**

**Ans:** English and Urdu.

**Q.No.6 Why are sports good for us?**

**Ans:** Sports are good for us because it helps people relax and stay healthy.

**ACTIVITY**

➤ **Write a short note on your school.**

**Ans:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- **Draw a picture of yourself playing favorite game.**

**Sardar Kaurey Khan Public Higher Secondary School Muzaffargarh**

**1<sup>st</sup> term Syllabus Session 2020-2021**

**Subject: Urdu**

**Class: Two**

Month	Week	Dates	Working Days	Topic/Content
June-2020	1	1-6	6	سبق حمد نظم کی پڑھائی + مشق + املاء سوالوں کے جوابات اردو (ب) مضمون میرا سکول
	2	8-13	6	سبق نعت، نظم کی پڑھائی + املاء + مشق سوالوں کے جوابات اردو (ب) لفظی گنتی 21 تا 30
	3	15-20	6	یونٹ نمبر 1 رشتے سبق خوشی کا دن سبق کی پڑھائی + املاء + مشق سوالوں کے جوابات اردو (ب) لفظی گنتی 31 تا 40
	4	22-27	6	سبق پیاری آبی نظم کی پڑھائی + املاء + مشق سوالوں کے جوابات اردو (ب) لفظی گنتی (40 تا 50)

## سردار کوڑے خان پبلک ہائر سکینڈری سکول مظفر گڑھ

### اردو (الف، ب) نوٹس جماعت دوئم مہینہ جون

حمد

املاء

حمد، رحمن، خوبیاں، عالی شان، نازل

الفاظ معانی

حمد اللہ کی تعریف

نازل اتارنا، بھیجنا

بیابان ایسی جگہ جہاں دور دور تک کچھ نہ ہو

عالی شان اونچی شان والے

سوال حمد میں رحمن کس کو کہا گیا ہے؟

جواب حمد میں رحمن اللہ تعالیٰ کو کہا گیا ہے۔

سوال اللہ تعالیٰ کی بنائی ہوئی چیزوں کے نام حمد میں سے پڑھ کر لکھئے؟

جواب دریا، سمندر، پہاڑ زمین، آسمان

سوال اللہ تعالیٰ کی پانچ خوبیاں لکھیں؟

جواب اللہ تعالیٰ مالک ہے جس نے ساری کائنات بنائی

انسانوں کو بنایا پھر انکی ہدایت کے لیے قرآن مجید نازل کیا

دریا سمندر اور پہاڑ بنائے اللہ تعالیٰ نہایت مہربان اور رحم کرنے والا ہے۔

سوال اس حمد میں سے ہم الفاظ چن کر لکھئے

جواب رحمن قرآن

انسان بیان

بیابان عالی شان

زمین آسمان

نعت

املاء

مثال ، پیار ، محبت ، نیکی ، عہد

سوال اس نعت میں حضور کی کن خوبیوں کا ذکر ہے ان میں سے چھ کی فہرست بنائیں:

جواب 1

آپ ہمیشہ صاف ستھرے رہتے تھے

نیکی کی باتیں کرتے تھے

اپنے کام خود کرتے تھے

پیار محبت سے پیش آتے تھے

سادہ کپڑے پہنتے تھے

کبھی کسی کا دل نہیں دکھا تے تھے

سوال

ان میں سے کون سے کام آپ بھی کرتے ہیں؟

ہمیشہ صاف ستھرے رہتے ہیں

سیدھے ہاتھ سے کھانا کھاتے ہیں

سوال کون سے کام آپ اب شروع کریں گے؟

جواب اپنے سارے کام خود کریں گے

اور ہر کسی سے پیار محبت سے پیش آئیں گے

خوشی کا دن

املاء

عید مبارک ، مٹھائی ، سویاں ، غبارے ، عیدی

سوال 1

امی نے زارا کو پیار کر کے کیا کہا؟

جواب

امی نے زارا کو پیار کر کے عید مبارک کہا

**سوال 2**

علی نے عید کے دن کیا پہنا؟

**جواب** علی نے کرتا شلوار پہنا اس کی ٹوپی اور کوٹی پر شیشے لگے تھے

**سوال 3**

نانا جان کے گھر علی اور زارا کس کے ساتھ کھیلے؟

**جواب** نانا جان کے گھر علی اور زارا اپنے ماموں اور خالہ کے بچوں سے کھیلے۔

**سوال 4** علی اور راحیل لڑائی کے باوجود کیوں ملے؟

**جواب** کیوں کہ عید خوشی کا دن ہے اس لیے اپنے لڑائی جھگڑے ختم کر کے خوشی خوشی عید ملنی چاہیے۔

**سوال 5** علی اور زارا کو عید ملنے سے زیادہ کس بات کی خوشی تھی؟

**جواب** علی اور زارا کو عیدی ملنے سے زیادہ اپنے رشتہ داروں سے ملنے کی خوشی تھی۔

**پیاری آپی**

املاء بستر، آفت، شامت، ٹنڈا، کودا

**سوال 1** یہ نظم کس کی زبانی ہے؟

**جواب** یہ نظم بھائی کی زبانی ہے۔

**سوال 2** آپی نے کس سے مدد مانگی؟

**جواب** آپی نے بھائی سے مدد مانگی۔

**سوال 3** بھائی چوبے کو کیوں نہیں بھگا رہا تھا؟

**جواب** کیونکہ بھائی آپی سے روز مار کھا تا تھا اس لیے وہ چوبے کو نہیں بھگا رہا تھا۔

**سوال 4** بھائی نے پھر چوبے کو کیوں بھگا دیا؟

**جواب** آپی نے اسے دھمکی دی میں تمہارا کوئی کام نہیں کروں گی۔

**سوال 5** اس نظم میں سے،، و، کے الفاظ تلاش کر کے لکھیے اور جملے بنا بیے۔

**جواب** کودا چوبہ کمرے میں کودا۔

اوپر آپی بستر کے اوپر چڑھی۔

چڑھو سیڑھیاں چڑھو۔

## اردو ب

### میرا سکول

میرے سکول کا نام سردار کوڑے خان پبلک ہائر سیکنڈری سکول ہے۔

یہ شہر کا سب سے بڑا سکول ہے۔

میرے سکول میں دو کھیل کے میدان ہیں۔

میرے سکول میں ایک لائبریری اور دو کمپیوٹر لیب ہیں۔

میرے سکول میں 100 استاتز ہ ہیں جو بہت محنتی اور قابل ہیں۔

• وہ ہمیں بہت محبت اور شفقت سے پڑھاتے ہیں۔

میرے سکول میں دو بڑے گیٹ ہیں۔

میرے سکول میں 70 کلاس روم ہیں، سب کمرے روشن اور ہوا دار ہیں۔

مجھے میرا سکول بہت پسند ہے

### لفظی گنتی:

اکتالیس	اکتیس	اکیس
بیالیس	بئیس	بائیس
تریالیس	تینتیس	تئیس
چوالیس	چونتیس	چوبیس
پینتالیس	پینتیس	پچیس
چھیالیس	چھتیس	چھبیس
سینتالیس	سینتیس	ستائیس
اڑتالیس	اٹھتیس	اٹھائیس
انچاس	انتالیس	انئیس
پچاس	چالیس	تئیس

سردار کوڑے خان پبلک ہائر سیکنڈری سکول مظفر گڑھ

جولائی کا سلیبس اور نوٹس 6 جولائی سے دستیاب ہونگے